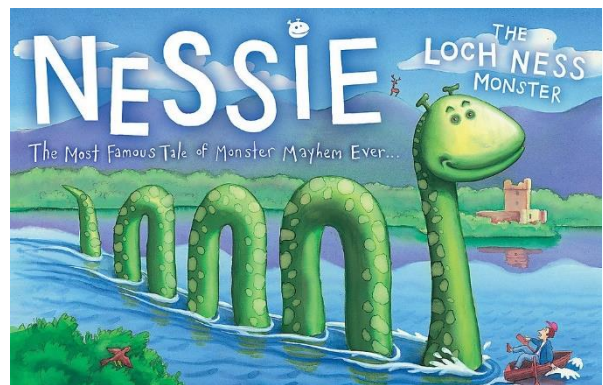
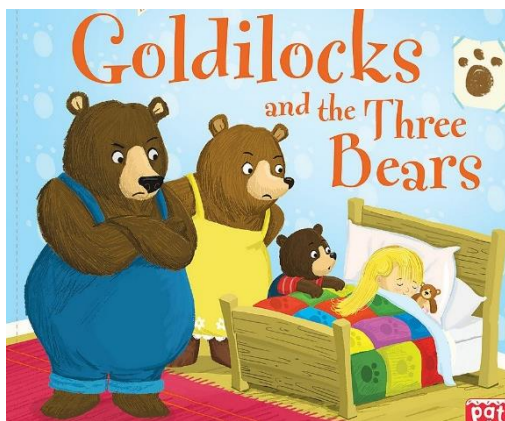


Liebst du Märchen oder Geschichten über Menschen, die wichtige Dinge für die Menschheit getan haben?

Dann schau dir die kleinen Filmchen an, bearbeite die Aufgaben dazu und lass dich begeistern von diesen

Superhelden



My name is.....

Alle Beiträge aus diesem Heft beziehen sich auf die website des British council: <https://learnenglishkids.britishcouncil.org>



Magst du die Geschichte von Rotkäppchen? Auf englisch heißt das kleine Mädchen „**little red riding hood**“. Öffne die Website des *British Council* und gib den Suchbegriff „**little red riding hood**“ ein. Du kannst dir hier einen kleinen Film zu dem Märchen anschauen und Fingerpuppen basteln. Die Vorlagen und weitere Materialien findest du hier:



LearnEnglish Kids

**Make Little Red Riding Hood finger puppets!**

Print on card, or stick the puppets below onto card. Cut them out. Glue the ends of the white strips together. Put the puppets on your fingers and re-tell the story!

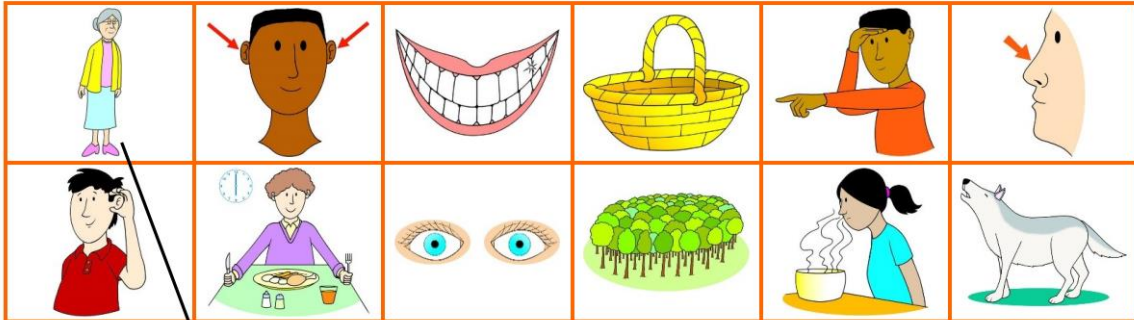




# Little Red Riding Hood

## 1. Match them up!

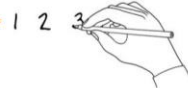
Draw a line to match the picture and the word.



wood	granny	basket	wolf	eyes	see
ears	hear	nose	smell	teeth	eat

## 2. What's the order?

Watch the story and put the sentences in order.



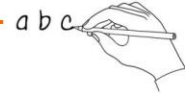
- |   |   |
|---|---|
|   | On her way she met a wolf.  |
|   | Little Red Riding Hood looked at the wolf's eyes, ears, nose and teeth. |
| 1 | One day Little Red Riding Hood went to visit her granny.                |
|   | Little Red Riding Hood never saw the wolf again.                        |
|   | The wolf opened his mouth wide and Granny jumped out.                   |
|   | The wolf ran to Granny's house and ate Granny up.                       |
|   | A woodcutter heard a loud scream and ran to the house.                  |



Kennst du **Robin Hood**? Hat es diese Person wirklich gegeben? Du kannst ja mal im Internet oder in Büchern darüber forschen. Auf der Website vom *British Council* gibt es auf jeden Fall einen kleinen Film dazu und einige Aufgaben. Gib einfach den Namen „**Robin Hood**“ bei der kleinen Lupe ein.



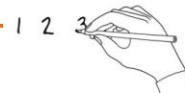
**Robin Hood**



**1. What's the word?**

Write the word under the pictures.

archer	feather	forest	criminal	tall	rob
money	rich	poor	sheriff	king	deer
	archer				



**2. What's the order?**

Listen to the story and put the sentences in order.

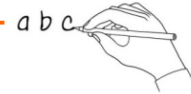
	The Sheriff of Nottingham was Robin Hood's arch-enemy.
	The stories say that he was extremely intelligent and a skilled archer.
1	People have told stories about Robin Hood for more than 700 years.
	Robin Hood is a well-loved hero in literature, theatre, TV and films.
	He took money from rich people so that he could give it to people who needed it.
	Nobody knows if he was a real person or an invented character.
	The Sheriff of Nottingham tried to catch Robin, but never succeeded.
	He lived in Sherwood Forest with a group of outlaws known as his 'Merry Men'.



Kennst du das Märchen von Jack und der Bohnenranke? Es handelt von einem armen Jungen, der am Ende reich wird, aber finde es selbst heraus, indem du dir den Film anschaust. Gib dazu bei der Lupe den Titel „**Jack and the beanstalk**“ ein.



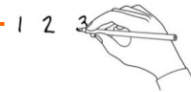
### Jack and the beanstalk



1. What's the word?

Write the word under the pictures.

mother	cow	angry	climb	beans	castle
giant	hen	harp	egg	gold	sing
	mother				



2. What's the order?

Watch the story and put the sentences in order.

- |   |  |
|---|--|
|   | Jack's mother chopped down the beanstalk and the giant crashed to the ground.      |
|   | Jack took the hen and the harp and started climbing down the beanstalk.            |
| 1 | Jack lived with his mother. They were very poor.                                   |
|   | Jack saw a beautiful castle. He went inside.                                       |
|   | Jack's mother threw the beans out of the window.                                   |
|   | A man gave Jack some magic beans for his cow.                                      |
|   | An enormous giant came into the room and sat down. He had a hen and a golden harp. |
|   | The next morning, there was a giant beanstalk. Jack climbed the beanstalk.         |

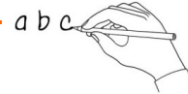


In Schottland gibt es einen See, der sehr tief und dunkel ist. Er heißt „Loch Ness“ und seit Jahrhunderten glauben Menschen, dass dort ein Ungeheuer lebt. Ob das stimmt?

Schau dir den Film dazu an. Dazu gibst du „Loch Ness“ bei der kleinen Lupe ein.



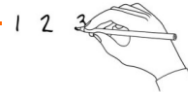
## Nessie - the Loch Ness Monster



### 1. What's the word?

Write the word under the pictures.

lake	Scotland	cross the road	car	photo	doctor
camera	submersible	bird	tree	seal	dinosaur
	lake				



### 2. What's the order?

Listen to the story and put the sentences in order.

	Many people think a monster called Nessie lives in it.
	In 1933, Nessie was seen again when she crossed the road in front of a car.
1	Loch Ness is a very large, deep lake in Scotland.
	People have explored the lake, but no one has found anything definite.
	Since then, more people have taken photos and videos, but they are not very clear.
	The first report of Nessie was in the sixth century when a man saw a monster in the water.
	Possible explanations are that Nessie is a giant eel, a large bird, a tree, a seal or a dinosaur.
	The next year, a famous photo was taken of Nessie, but it was fake.



Die wichtigste Person in Großbritannien ist .....na klar, die **Queen**. Sie heißt Elisabeth, die II. Eine ihrer Vorfahren war Elisabeth I. Sie war sehr streng und hat einen Krieg gegen Spanien geführt. Schau dir den Film dazu an. Du findest ihn, wenn du „**Elizabeth I**“ als Suchbegriff oben bei der Lupe eingibst.



LearnEnglish Kids

## Elizabeth I

### 1. What's the word?

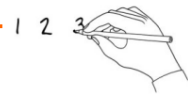


Write the word under the pictures.

king	queen	dead	ship	treasure	England
army	heart	stomach	victory	Spain	Scotland

	king				

### 2. What's the order?



Listen to the story and put the sentences in order.

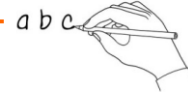
	Elizabeth's cousin, Mary, was Queen of Scotland. She asked Elizabeth to protect her.
	She sent explorers sailing around the world.
1	Elizabeth was born in 1533. Her father was King Henry VIII.
	Elizabeth was queen for 45 years. She died in 1603, aged 70.
	Elizabeth was afraid of Mary, so she locked her up and later ordered her execution.
	She was put in prison in the Tower of London for two months when she was twenty.
	In 1588, Spanish ships attacked England. She gave a famous speech to inspire her army.
	She became queen in 1558, and the English people liked her.



Eine interessante Person war **Florence Nightingale**. Sie war eine sehr engagierte Krankenschwester hat im 19. Jahrhundert gelebt und sehr viel für die Krankenpflege getan. Sie ist sozusagen eine Heldin. Schau dir den Film an, du findest ihn, wenn du ihren Namen bei der kleinen Lupe eingibst.



## Florence Nightingale

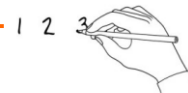


### 1. What's the word?

Write the word under the pictures.

nurse	get married	servant	party	hospital	dirty
soldier	died	clean	bandage	lamp	medal

	nurse				



### 2. What's the order?

Listen to the story and put the sentences in order.

	At night, Florence talked to the injured soldiers and helped the men to write letters.
	In the Crimean War, there were no nurses in the army hospitals and many men died.
1	Florence Nightingale lived in the 19th century. She wanted to be a nurse and help people.
	She continued to work hard in Britain to improve hospitals and she was given a medal.
	When Florence returned to England, people called her a heroine.
	In 1851, Florence went to Germany and learned about nursing.
	She carried a lamp and the soldiers called her 'The lady with the lamp'.
	Florence made the army hospital a cleaner and safer place, so fewer men died.





Auch **Boudica** (von der hast du bestimmt noch nie etwas gehört) war eine Superheldin. Sie lebte vor sehr langer Zeit und war eine Kriegerin. Schau dir den Film an, indem du ihren Namen bei der kleinen Lupe eingibst.



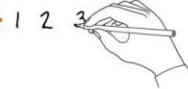
Boudica



1. What's the word?

Write the word under the pictures.

queen	England	tall	hair	gold	necklace
fight	died	army	temple	city	poison
	queen				



2. What's the order?

Listen to the story and put the sentences in order.

	Boudica and her army defeated one Roman army and destroyed the capital city.
	At first, the Romans allowed Boudica and her husband to continue to rule.
1	Boudica was queen of the Iceni.
	In the end, the Romans occupied Britain for over 350 years more.
	Boudica and the Iceni rebelled against the Romans.
	They also destroyed two more cities.
	Then the Romans decided to rule the Iceni.
	Finally, Boudica and her army were defeated.



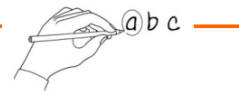
Auf der nächsten Seite kannst du überprüfen, ob du die Geschichte richtig verstanden hast. Wenn der Satz stimmt, kreuzt du **true** an, ist er falsch, machst du dein Kreuz bei **false**.

Außerdem kannst du unten noch ein Bild von einem Helden aus deiner Heimat oder deiner Gegend malen. Kennst du einen oder eine Heldin?



3. True or false?

Circle true or false for these sentences.



- |   |                                       |                             |
|---|---------------------------------------|-----------------------------|
| a. Boudica lived almost 2,000 years ago.                        | <input checked="" type="radio"/> true | <input type="radio"/> false |
| b. She was very intelligent and knew how to fight.              | <input type="radio"/> true            | <input type="radio"/> false |
| c. The Romans treated the Iceni very well.                      | <input type="radio"/> true            | <input type="radio"/> false |
| d. She destroyed the school built for Emperor Claudius.         | <input type="radio"/> true            | <input type="radio"/> false |
| e. Many people died.  | <input type="radio"/> true            | <input type="radio"/> false |
| f. Boudica probably killed herself with a sword.                | <input type="radio"/> true            | <input type="radio"/> false |
| g. The Romans treated the British people more fairly.           | <input type="radio"/> true            | <input type="radio"/> false |
| h. Boudica is remembered as one of Britain's greatest teachers. | <input type="radio"/> true            | <input type="radio"/> false |

4. Write and draw!

Is there a famous hero or heroine from your country? Write about them and draw a picture!



.....

.....

.....

.....

.....

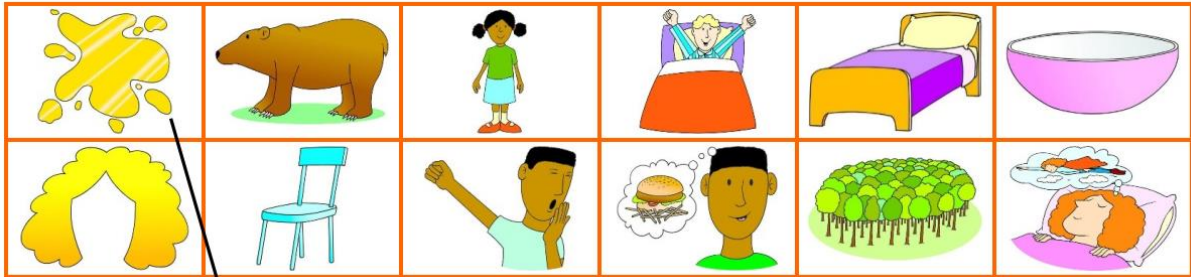
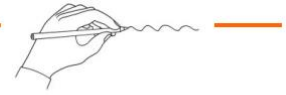
.....



„Goldilocks and the three bears“ (Goldl ckchen und die drei B ren) ist ein ganz niedliches englisches M rchen. Schau dir den Film dazu an und bearbeite die Aufgaben. Den Film findest du, wenn du den Filmtitel bei der kleinen Lupe eingibst.

1. Match them up!

Draw a line to match the picture and the word.



girl	golden	hair	forest	bowl	hungry
chair	tired	bed	bear	sleep	wake up



Nun kannst du alle gelernten W rter noch in dem Suchsel finden. Benutze f r jedes Wort eine andere Farbe.

I	B	E	A	R	T	H	Q	S	N	Y	B
Z	T	E	L	W	E	I	A	B	F	G	H
G	O	L	D	E	N	T	W	I	O	P	X
I	C	N	G	Z	F	I	R	U	R	W	S
R	M	H	U	N	G	R	Y	F	E	J	L
L	R	P	A	H	L	E	C	X	S	K	E
O	A	Y	S	I	Q	D	V	O	T	M	E
J	U	K	D	V	R	W	A	K	E	U	P

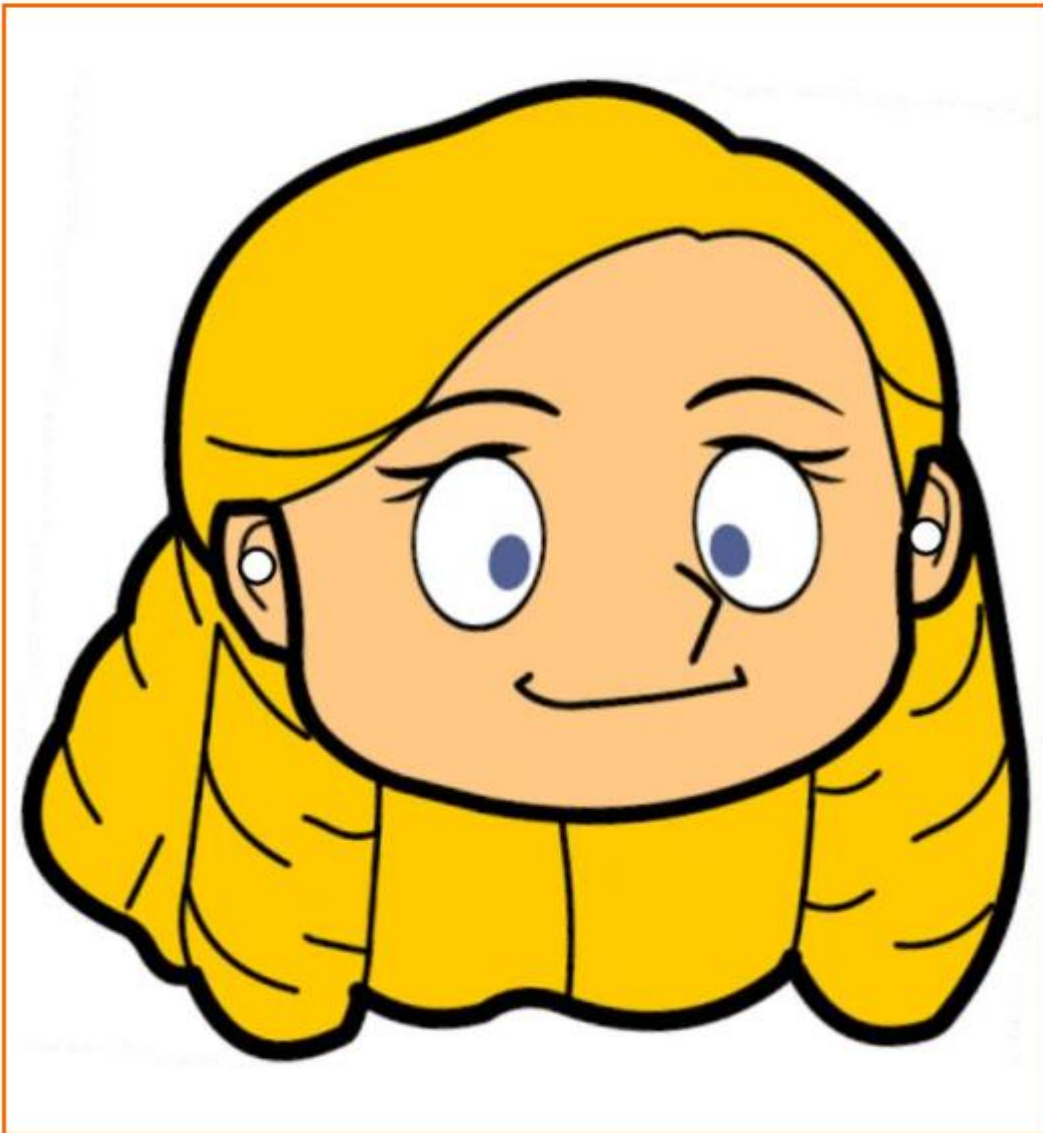


Wenn du gern bastelst, kannst du dir hier noch Masken zu der Geschichte basteln.

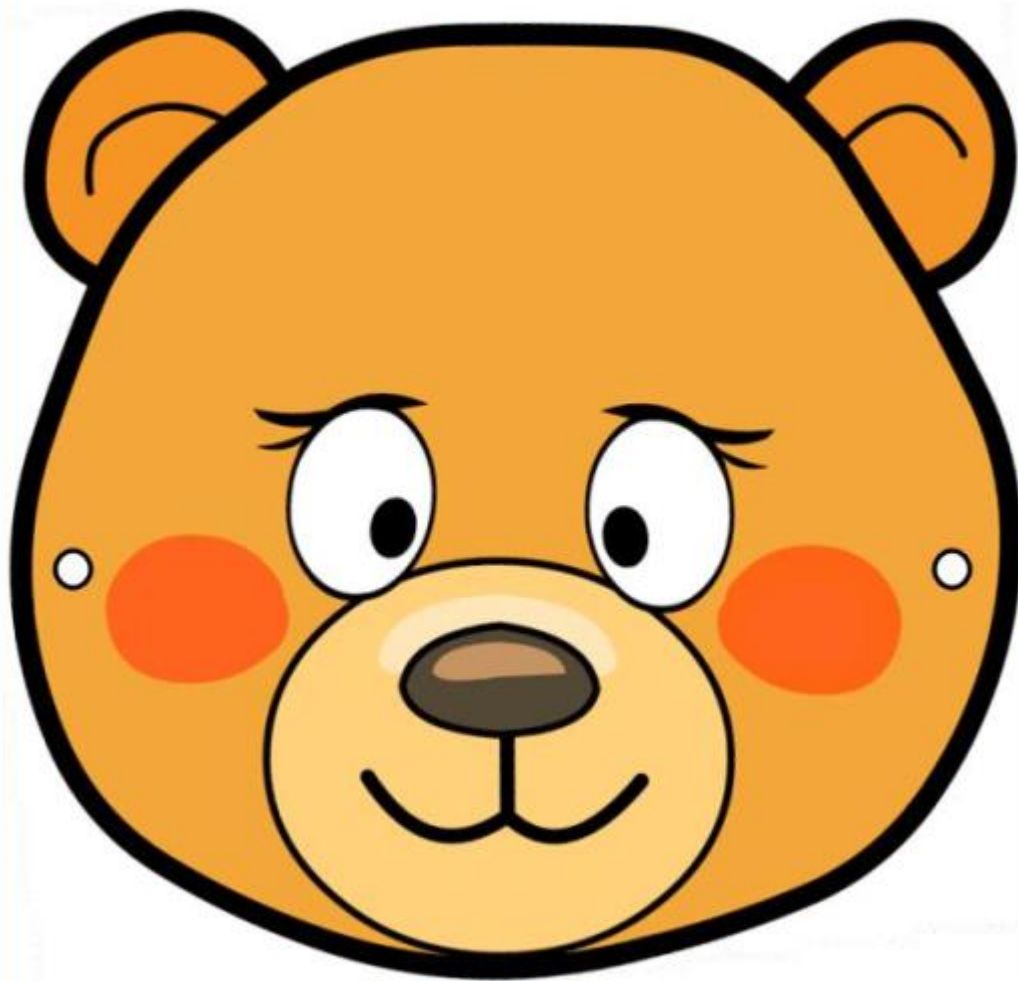


**Make Goldilocks masks!**

Print on card, or stick Goldilocks and the bears' faces below onto card. Cut them out. Make holes for the eyes and holes at each side of the mask (ask an adult to help you). Attach string or elastic to the holes at the sides and wear the masks. Act out the Goldilocks play with your friends or family!



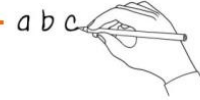







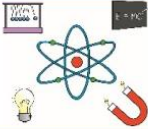










Bist du interessiert an Mathematik und Physik? Dann musst du dir den Film über **Isaac Newton** anschauen. Er war ein ganz berühmter Physiker und hat wichtige Sachen herausgefunden. Wenn du seinen Namen in das Suchfeld eingibst, findest du den Film.

## Isaac Newton



### 1. What's the word?

Write the word under the pictures.

physics	mathematics	astronomy	disease	gravity	Earth
sun	rainbow	telescope	mirror	rocket	scientist
					
	physics				
					

### 3. True or false?



Circle true or false for these sentences.

- |   |                                       |                             |
|---|---------------------------------------|-----------------------------|
| a. When he was a boy, he invented a windmill, a water clock and a sundial.      | <input checked="" type="radio"/> true | <input type="radio"/> false |
| b. He was very interested in physics, mathematics and astronomy.                | <input type="radio"/> true            | <input type="radio"/> false |
| c. Cambridge University closed down because of a party.                         | <input type="radio"/> true            | <input type="radio"/> false |
| d. He formed the theory of gravity after he saw an orange fall from a tree.     | <input type="radio"/> true            | <input type="radio"/> false |
| e. Gravity is an invisible force which pulls objects towards the Earth.         | <input type="radio"/> true            | <input type="radio"/> false |
| f. He found that white light is made up of all the colours of the sky.          | <input type="radio"/> true            | <input type="radio"/> false |
| g. His telescope was more powerful than other telescopes.                       | <input type="radio"/> true            | <input type="radio"/> false |
| h. His 'Three Laws of Motion' explain how objects work.                         | <input type="radio"/> true            | <input type="radio"/> false |
| i. He often danced with other scientists.                                       | <input type="radio"/> true            | <input type="radio"/> false |
| j. He was one of the greatest scientists and mathematicians who has ever lived. | <input type="radio"/> true            | <input type="radio"/> false |